













Full name of policy:	Home-School Commitment		
Name and post of person responsible:	Johnny Clark (Deputy Head, Pastoral)		
Frequency of review:	Annually		
Dates of previous reviews:	17.08.20		
Date of next formal review:	01.07.2022		
Policy Reference:			
Total number of pages: (Including appendices and front sheet)	5 (including Appendix 1: 1 side Home school agreement for use in induction)		
Comments:	<p>This policy should be read in conjunction with:</p> <p><input type="checkbox"/> Behaviour Policy</p> <p><input type="checkbox"/> ICT Acceptable Use Policy (students)</p>		
	Name (role):	Signature:	Date:
Review:	Johnny Clark		7/8/17
Ratified:	Jan Balon		23/8/17
Reviewed:	Johnny Clark		3/9/18
Ratified:	Jan Balon		10/3/18

Reviewed:	Johnny Clark		9/7/18
Ratified:	Jan Balon		10/7/18
Review:	Johnny Clark		8/7/19
Ratified:	Jan Balon		10/7/19
Review:	Johnny Clark		17/8/20
Ratified:	Jan Balon		18/8/20
Review:	Johnny Clark		1/8/21
Ratified:	Jan Balon		5/8/21

The purpose of this policy is:

- To support young people in their time a LAET by building close links between students, staff, parents / carers and governors
- Set out clear expectations of the commitment made by students, staff, parents / carers and governors

London Academy of Excellence, Tottenham, is committed to actively promoting equality of opportunity in everything that it does and to ensuring that differences between all of our learners and staff are valued and respected. This policy complies with the 2010 Equality Act.

This Home-School Commitment will be reviewed annually.



Home-School Agreement.

At the London Academy of Excellence, Tottenham (hereafter, LAET) we expect every student to strive for academic excellence, and to experience and enjoy a range of enriching opportunities in a diversity of areas outside the classroom as part of our co-curricular programme.

We are confident that by building close links between students, staff, parents / carers and governors, we will support young people as they become independent thinkers and develop the knowledge, skills and interests that will give them lifelong choices.

At LAET, we build positive relationships so that our students are well prepared to become dynamic, responsible and successful adults, capable of making beneficial decisions for themselves and their futures. To ensure this, we ask that students, parents/carers and LAET teachers make the following commitments:

Students will:

- uphold the Core Values of academia, community, endeavour and reflection, and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs;
- be on time all the time every day aiming for 100% attendance and follow the absence protocols should you be away from school;
- fully participate in the extensive co-curricular programme at LAET;
- be fully equipped and ready and willing to learn throughout the LAET day;
- wear smart, professional clothes as set out in the Expectations of Dress and Appearance in the student handbook;
- support and exemplify LAET's expectations of behaviour as detailed in the Student conduct and behaviour policy and student handbook;
- promote the good name and high standing of LAET at all times in interactions with others, in your actions in person and online;
- complete all class and home assignments thoroughly, meeting any deadlines set;
- keep all appointments with teachers or teaching support staff;
- continuously strive to improve your ability to learn;
- ask for help, guidance or support, be that academic or pastoral, if you feel you need it; accept help, guidance or support, be that academic or pastoral, when offered it and understand that LAET will make decisions in your best interests including around your subject choices and exam entries;
- always be respectful to each other, to all members of both the LAET community and the wider community around us in Tottenham, and to yourselves;
- commit to attending school for all calendared dates and times.

Parents / carers will:

- support fully LAET's academic ethos and vision
- uphold the Core Values of academia, citizenship, endeavour and reflection, and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs;
- ensure that your son / daughter attends LAET on time all the time every day and is equipped and prepared for learning;
- support fully LAET's Expectations of students' Dress and Appearance in the Behaviour Policy and student handbook;

- support fully LAET's expectations of students' conduct and behaviour as detailed in the Behaviour Policy and student handbook, including the sanction system of LAET based on the principles of fair and proportionate consequences;
- support fully your child to complete all class learning and prep assignments thoroughly and ambitiously, meeting any deadlines set;
- keep LAET informed about any pastoral or academic matters, issues or concerns;
- attend the regular parent / carer – tutor evenings, and other appointments with teachers or other LAET staff;
- update the school with any changes to home circumstance;
- always be respectful to each other, to all members of the LAET community, and to those of the wider community around us in Tottenham.

LAET will:

- uphold the Core Values of academia, citizenship, endeavour and reflection, and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs;
- maintain a well-ordered and safe environment where learning can take place;
- expect the highest standards of learning, teaching and behaviour;
- teach an enabling curriculum that will prepare students to apply to leading universities or their peers (e.g. medical schools) in London, other UK cities, or abroad, or to embark on an equivalently aspirational career path;
- set and mark assignments regularly;
- provide purposeful and constructive feedback through formative assessment;
- keep students informed regularly about their progress, and share assessment data (both quantitative and qualitative) with parents / carers;
- praise achievement and effort;
- recognise and address individual needs;
- keep parents / carers informed regularly about their sons' / daughters' progress via regular parent / carer – tutor evenings;
- offer an extensive co-curricular programme;
- welcome and respond to feedback and involvement from students and parents / carers; always be respectful to students and parents / carers.

Media consent and use of student images:

We ask that students and their parents / carers support LAET in the telling of its story and the sharing of its success by giving consent to be included in photographs and videos taken by LAET staff using LAET cameras to record LAET-organised activities, whether on- or offsite. Please indicate which of the following you wish to provide consent for:

	Tick to indicate consent:
Photographs or videos of me may be used on the LAET website	
Photographs or videos of me may be used on the LAET twitter feed	
Photographs of me made me used as part of the school's prospectus	
Photographs of me may be used within school newsletters and parent-facing documents	

No student would be directly identified by name in such a photograph or video without consent.

By enrolling into LAET you agree to the sharing of information about your progress with your parents/carers and that you understand and accept these expectations.

School trips

Please sign and date the form below if you are happy for your child:

- a) To take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip or activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include;
 - all visits (including residential trips) which take place during the holidays or a weekend
 - adventure activities at any time
 - off-site sporting fixtures outside the school day,
 - subject specific trips.
- The school will send you information about each trip or activity before it takes place.
- You can, if you wish, tell the school that you do not want your child to take part in any particular school trip or activity.

Written parental consent will not be requested from you for the majority of off-site activities offered by the school – for example, year-group visits to local amenities – as such activities are part of the school's curriculum and usually take place during the normal school day.

Please complete the medical information section below (if applicable) and sign and date this form if you agree to the above.

Medical information

Details of any medical condition that my child <name of child> suffers from and any medication my child should take during off-site visits:

.....
.....
.....
.....

In signing this commitment, all parties recognise that choosing not to abide by these promises would indicate a mis-alignment with the vision and values of LAET. The outcome of choosing not to comply with these promises for students and families may ultimately be forfeiting their place at LAET.

Student name: _____ Student signature: _____

Parent name: _____ Parent signature: _____

LAET staff name: _____ LAET staff signature: _____

Date of receipt of the completed agreement: _____

Appendix 1: 1 side Home school agreement for use in induction

Students will:	Parents/ carers will:	LAET staff will:
<ul style="list-style-type: none"> • uphold the Core Values of excellence, kindness, resilience, respect, humility and independence and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs; • be on time all the time every day aiming for 100% attendance and follow the absence protocols should you be away from school; • fully participate in the extensive co-curricular programme at LAET; • be fully equipped and ready and willing to learn throughout the LAET day; • wear smart, professional clothes as set out in the Expectations of Dress and Appearance in the Behaviour Policy; • support and exemplify LAET's expectations of conduct and behaviour as detailed in the Behaviour Policy • promote the good name and high standing of LAET at all times in interactions with others, in your actions in person and online; • complete all class and home assignments thoroughly and ambitiously, meeting any deadlines set; • keep all appointments with teachers or teaching support staff; • continuously strive to improve your ability to learn; • ask for help, guidance or support, be that academic or pastoral, if you feel you need it; • accept help, guidance or support, be that academic or pastoral, when offered it and understand that LAET will make decisions in your best interests including around your subject choices and exam entries; • always be respectful to each other, to all members of both the LAET community and the wider community around us in Tottenham, and to yourselves; • commit to attending school for all calendared dates and times and commit to contributing / supporting the school 's ethos and curriculum programme / activities - should this be infringed, the student's place at the school may be forfeited / this will be a disciplinary matter. 	<ul style="list-style-type: none"> • support fully LAET's academic ethos and vision • uphold the Core Values of excellence, kindness, resilience, respect, humility and independence and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs; • ensure that your son / daughter attends LAET on time all the time every day and is equipped and prepared for learning; • support fully LAET's Expectations of students' Dress and Appearance in the Behaviour Policy; • support fully LAET's expectations of students' conduct and behaviour as detailed in the Behaviour Policy including the sanction system of LAET based on the principles of fair and proportionate consequences; • support fully your son / daughter to complete all class learning and prep assignments thoroughly and ambitiously, meeting any deadlines set; • keep LAET informed about any pastoral or academic matters, issues or concerns; • attend the regular parent / carer – tutor evenings, and other appointments with teachers or other LAET staff; • update the school with any changes to home circumstance; • always be respectful to each other, to all members of the LAET community, and to those of the wider community around us in Tottenham. 	<ul style="list-style-type: none"> • uphold the Core Values of excellence, kindness, resilience, respect, humility and independence and the fundamental British Values of democracy, individual liberty rule of law and tolerance of those with different faiths and beliefs; • be a well-ordered and safe environment where learning can take place; • expect the highest standards of learning, teaching and behaviour; • teach an enabling curriculum that will prepare students to apply to leading universities or their peers (e.g. medical schools) in London, other UK cities, or abroad, or to embark on an equivalently aspirational career path; • set and mark assignments regularly; • provide purposeful and constructive feedback through formative assessment; • keep students informed regularly about their progress, and share assessment data (both quantitative and qualitative) with parents / carers; • praise achievement and effort; • recognise and address individual needs; • keep parents / carers informed regularly about their sons' / daughters' progress via regular parent / carer – tutor evenings; □ offer an extensive co-curricular programme; □ • welcome and respond to feedback and involvement from students and parents / carers; □ • always be respectful to students and parents / carers.