

#### **Latest News**

The final few offers are trickling through for our current Year 13 cohort. We are delighted with their successes to date. 10 students hold offers for places at Oxford or Cambridge in courses ranging from Medicine and Engineering to Islamic studies and Land Economy.

A further 11 students hold offers for Medicine, Dentistry or Vetinerary Science programmes which is testament to the fantastic work our students have put into their applications and the work of our dedicated teaching staff who have supported them throughout the process.

A special mention to Mr Maunder who has overseen the highly successful MDV programme. The cohort as a whole should be extremely proud with their applications with over 75% holding a Russell Group offer. We look forward to the grades they will go on to achieve.

In Year 12, we held a UCAS and University themed talk at parents evening on Thursday 27th February which focused on how parents can support their child in making applications to top universities. Year 12 students have had a series of university themed talks in recent weeks and are in the midst of applications for competitive summer school programmes. More information about the UCAS process can be found <a href="https://example.com/here">here</a>.

## **Speakers and Events**

This month we welcomed Elisabeth Marksteiner who spoke to students about university course choices, international applications as well as alternative routes to law. Thank you as always to Elizabeth for her time.

We also welcomed Emeka Frederick, CEO & Co-founder at Chuku's, the world's first Nigerian tapas restaurant based in London, who spoke to Year 12 students about his life as an entrepreneur and Gary Mabbutt, ex England and Spurs defender, who spoke about the importance of resilience.





In December, my classmates and I, Nael from 'Queen Mary' tutor group and Aleeza from 'Leeds' tutor group produced a short video in French as part of the French Institute's UK-wide storyboard competition.

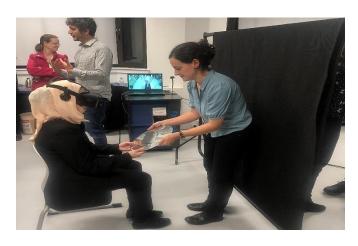
In the piece, we explored whether animals and plants have the ability to communicate. We were delighted to find out that we were one of the winners. As a result, in January we were invited to the French Institute in South Kensington to attend an evening of workshops and talks based on the themes of 'nature' and 'machines'.

As well as an impressive range of speakers, the highlight for me was the virtual reality experience where Nael and I were able to step into each other's shoes, and experience the other person's reality - a weird but very cool experience! Overall, I can say Nael, Ms Lloyd and I really enjoyed our evening and we were treated like VIPs by the 'Institut Français' staff.

By Leena,

From 'Pavia' tutor group



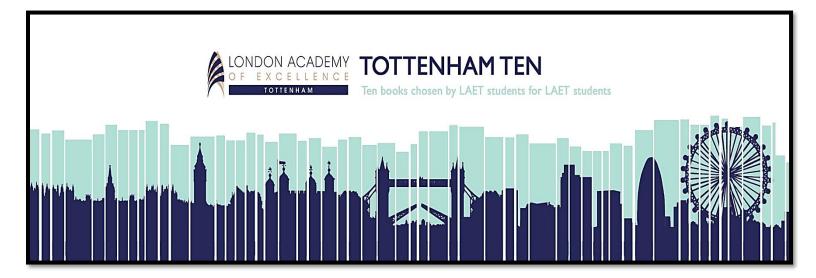


After consultation with students and staff, February saw the launch of the Tottenham Ten. A list of 'must reads' for those in our school community.

We asked staff and students to suggest books to add to the reading list. After a rigorous student selection process, our longlist of a hundred books was reduced to a shortlist of ten.

The Tottenham Ten is a reading list chosen by our students, for our students and aims to reflect and appeal to the majority of our student body.

During an assembly on Tuesday 4<sup>th</sup> February, each book on the list was championed by a student or staff member resulting in some impressive expositions. Since then, the Tottenham Ten titles have generated much excitement and copies have been flying off the library shelves!



Grave New World' (1931) by Aldous Huxley: a dystopian vision set in a futuristic world inhabited by genetically modified citizens and an intelligence-based hierarchy.
'Americanah' (2013) by Chimamanda Ngozi Adichie: the story of a young Nigerian woman who moves to the United States to attend University, where she confronts racism for the first time.
The Perks of Being a Wallflower' (1999) by Stephen Chbosky: an American coming of age epistolary novel which follows an introverted teenager through high school.
"The Hate U Give' (2017) by Angie Thomas: a story of race and identity in which 16-year-old Starr Carter moves between the poor neighbourhood where she lives and the rich prep school that she attends.
The Handmaid's Tale' (1985) by Margaret Atwood: set in the near-future in a totalitarian state, where women attempt to regain their individuality and independence.
Things Fall Apart' (1958) by Chinua Achebe: a chronicle of pre-colonial Nigerian life and the arrival of the Europeans at the end of the nineteenth century.
The Kite Runner' (2003) by Khaled Hosseini: the story of Amir, a young boy living in Kabul, that also plots Afghanistan's political landscape through to the rise of the Taliban.
Slaughterhouse 5'(1969) by Kurt Vonnegut: a science-fiction infused anti-war novel that focuses on the fire-bombing of Dresden in the Second World War.
'Fingersmith' (2002) by Sarah Waters: a historical thriller set between the contrasting worlds of petty thieves and a rich heiress in Victorian London.
'The Secret History' (1992) by Donna Tartt: a New England thriller that tells the story of a group of six students at an elite American college.
A number of these books contain harrowing scenes and you may wish to ask for content advice before taking them out of the library.

## Scholars' Programme

Students arriving to LAE Tottenham with the highest prior attainment are welcomed onto our scholars' programme. This year, LAET scholars' have met on a weekly basis to extend their thinking, broaden their horizons and prepare for study at top academic institutions.

Students have been exposed to academic sessions on new disciplines including anthropology, philosophy and alternative STEM programmes. Along with all students, they have been encouraged to exploit cultural opportunities in and beyond London by visiting the Wellcome Collection and completing online university courses through platforms such as Futurelearn. A number of scholars' attended the Oxford Vs Cambridge Varsity rugby match at Twickenham in December where they also completed workshops on preparing application to Oxford and Cambridge.

Next term, scholars' will be watching academic presentations from Year 13 students and then researching towards their own presentations to be delivered in the style of a university seminar.





### **Careers Programme**

February sees the launch of the LAE Tottenham careers programme for Year 12. All students have chosen one of the following pathways: Business/Finance, Creative Industries/Journalism/Marketing, Digital & Computing, Engineering, Healthcare, Psychology, Law and Politics.

Students will receive tailored talks in their chosen pathway as well as CV, cover letter and interview preparation support, from both LAE Tottenham staff and industry experts. Our students will experience a taste of working in their chosen industry pathway through participating in a real workplace challenge, which replicates a situation an employee would face in that industry.

All LAET students will also attend a Careers Fair at Highgate School, where they have an opportunity to network with a range of employers as well as apply to work experience programmes with prestigious firms advertised through the Careers Classroom. Many of these opportunities are bespoke for students at LAE Tottenham.

## **Twitter Highlights**





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Career Accelerator @careeracceler · Feb 7

Definitely one of the best sessions we've run! We're thrilled that our amazing students @LaeTottenham have started working with their business mentors @LinkedInUK to start building their profiles and plan for their futures. Can't wait to see their progress over the next 3 months!





 $\textbf{Highgate School} \ @ \text{highgate 1565} \cdot \text{Feb 7}$ 

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tes Tes 🤣 @tes · Feb 7

The final winner of the night is... @highgate1565! Huge congratulations on this tremendous achievement #TeslSAwards

Show this thread

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# **Looking Ahead**

Date	Year Group	Detail
Tuesday 3 <sup>rd</sup> March	Year 12	Highgate Careers Fair
6pm - 8pm		
Saturday 7 <sup>th</sup> March	Prospective Students	Alignment Consultation
9am - 4pm		
Monday 16th March	Year 12	Foundervine Entrepreneurship Event
Thursday 19 <sup>th</sup> March 6pm - 7pm	Prospective Students	Alignment Consultation
Saturday 28 <sup>th</sup> March	Prospective Students	Alignment Consultation
9am - 1pm		